














SPOTlight: School Year 2022-2023

Tanner G. Duckrey School			
School Code	4460	Principal Name	David Cohen
Sector	District	Address	1501 W Diamond St
Network	Network 11	Phone	215 400 7350
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	438
Grades in Report	K 8		
Website	duckrey.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	40.8%	32.2%	-8.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	97.0%	+22.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	5	4	-1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	14.0%	23.8%	+9.8 %-pts 	41.9%	23.8%	-18.1 %-pts 
Grade 3 - 8 Reading	17.4%	19.9%	+2.5 %-pts 	35.9%	31.0%	-4.9 %-pts 
Grade 3 Math	11.6%	14.0%	+2.4 %-pts 	79.1%	65.1%	-14.0 %-pts 
Grade 3 - 8 Math	3.0%	6.1%	+3.1 %-pts 	79.7%	76.9%	-2.8 %-pts 
Grade 4 and 8 Science	16.0%	28.8%	+12.8 %-pts 	52.0%	41.1%	-10.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

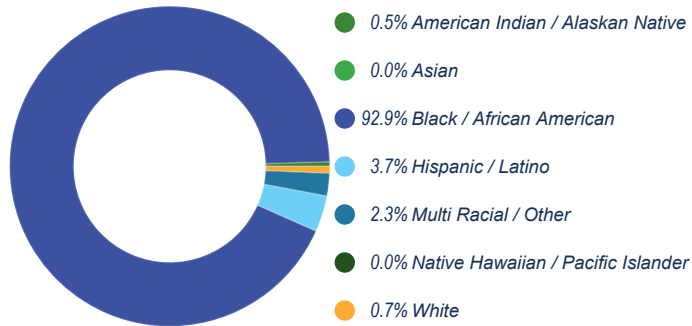
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Tanner G. Duckrey School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4460 Sector | District Network | Network 11
 Principal Name | David Cohen Address | 1501 W Diamond St
 Phone | 215-400-7350 Website | duckrey.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 438

Student Enrollment and Demographics



534

of Students Served Over the Full Year

20.1%

% of Students with IEPs

0.9%

% of Students Identified as English Learners

95.7%

% of Students Identified as Economically Disadvantaged

Student Attendance

15.4%

% of Students Attending at Least 95% of Instructional Days

32.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	100.0%	
Improvement Improving in 12 out of 14 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		NA
	Insufficient Data for Score	Insufficient Data for Score	
Score: 19.9%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	
Score: 23.8%	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	
Score: 6.1%	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	
Improving +2.5 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	100.0%	

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 4460 School Name | Tanner G. Duckrey School

% of Students Attending 90%+ of Days

All Students

534 Students

Score: 32.2%



NOT IMPROVING

-8.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

15.4%

90-95% of Instructional Days

16.9%

85-90% of Instructional Days

18.4%

80-85% of Instructional Days

14.4%

Less than 80% of Instructional Days

35.0%

Number of Dropouts

All Students

Grades 7-8

Students: 4

IMPROVING

-1.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

534 Students

Score: 97.2%



NOT IMPROVING

-2.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4460 School Name | Tanner G. Duckrey School

% of Teachers Attending 90%+ of Days

All Teachers

33 Teachers

Score: 97.0%



IMPROVING

+22.0 From Prior Year



Additional Teacher Metrics

30.8%

% of Teachers Rated as Distinguished

65.4%

% of Teachers Rated as Proficient

88.2%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4460 School Name | Tanner G. Duckrey School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>56 out of 281 Students</i> Score: 19.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.5 From Prior Year ✓ </div>	All Students <i>87 out of 281 Students</i> Score: 31.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.9 From Prior Year ✓ </div>
Black / African American <i>52 out of 265 Students</i> Score: 19.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.5 From Prior Year ✓ </div>	Black / African American <i>86 out of 265 Students</i> Score: 32.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.9 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>3 out of 64 Students</i> Score: 4.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.4 From Prior Year ✗ </div>	Students with IEPs <i>36 out of 64 Students</i> Score: 56.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -8.1 From Prior Year ✓ </div>
Economically Disadvantaged <i>55 out of 267 Students</i> Score: 20.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.6 From Prior Year ✓ </div>	Economically Disadvantaged <i>83 out of 267 Students</i> Score: 31.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.8 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4460 School Name | Tanner G. Duckrey School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>10 out of 42 Students</i> Score: 23.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	All Students <i>10 out of 42 Students</i> Score: 23.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-18.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Black / African American <i>9 out of 41 Students</i> Score: 22.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Black / African American <i>10 out of 41 Students</i> Score: 24.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-17.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>10 out of 41 Students</i> Score: 24.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.8 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	Economically Disadvantaged <i>10 out of 41 Students</i> Score: 24.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">-17.1 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4460 School Name | Tanner G. Duckrey School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>17 out of 281 Students</i> Score: 6.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>216 out of 281 Students</i> Score: 76.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>14 out of 264 Students</i> Score: 5.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>208 out of 264 Students</i> Score: 78.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>2 out of 63 Students</i> Score: 3.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-2.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs <i>57 out of 63 Students</i> Score: 90.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
Economically Disadvantaged <i>16 out of 265 Students</i> Score: 6.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>203 out of 265 Students</i> Score: 76.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4460 School Name | Tanner G. Duckrey School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 6 out of 43 Students Score: 14.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.4 From Prior Year ✓ </div>	All Students 28 out of 43 Students Score: 65.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -14.0 From Prior Year ✓ </div>
Black / African American 5 out of 42 Students Score: 11.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.4 From Prior Year ✓ </div>	Black / African American 28 out of 42 Students Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -14.3 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 6 out of 42 Students Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +4.3 From Prior Year ✓ </div>	Economically Disadvantaged 27 out of 42 Students Score: 64.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -18.2 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4460 School Name | Tanner G. Duckrey School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 21 out of 73 Students</p> <p>Score: 28.8%</p> <p>IMPROVING +12.8 From Prior Year </p>	<p>All Students 30 out of 73 Students</p> <p>Score: 41.1%</p> <p>IMPROVING -10.9 From Prior Year </p>
<p>Black / African American 20 out of 71 Students</p> <p>Score: 28.2%</p> <p>IMPROVING +11.2 From Prior Year </p>	<p>Black / African American 29 out of 71 Students</p> <p>Score: 40.9%</p> <p>IMPROVING -11.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 21 out of 69 Students</p> <p>Score: 30.4%</p> <p>IMPROVING +15.2 From Prior Year </p>	<p>Economically Disadvantaged 27 out of 69 Students</p> <p>Score: 39.1%</p> <p>IMPROVING -10.9 From Prior Year </p>

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